**Module 4 Lifespan Development Learning Outcomes**

Upon completion of this module students will be able to do the following:

1. State three areas of change that developmental psychologists study, and identify the three major issues in devel­opmental psychology.

2. Discuss the course of prenatal development and the destructive impact of teratogens, and describe some abilities of the newborn.

3. Describe some developmental changes in brain and motor abilities during infancy and childhood, and explain why our earliest memories rarely predate our third birthday.

4. State Piaget’s understanding of how the mind develops, and outline Piaget’s four stages of cognitive develop­ment, noting current thinking regarding cognitive stages.

5. Discuss the effects of nourishment, body contact, and familiarity on infant social attachment.

6. Contrast secure and insecure attachment, and discuss the roles of parents and infants in the development of attachment and an infant’s feelings of basic trust.

7. Describe three parenting styles, and explain why authoritative parenting is considered most effective.

8. Define *adolescence,* and identify the major physical changes during this period.

9. Describe adolescents’ reasoning abilities and moral development, according to Piaget and Kohlberg.

10. Identify Erikson’s eight stages of psychosocial development and their accompanying issues, and discuss how forming an identity prepares us for intimacy.

11. Contrast parental and peer influences during adolescence, and discuss the characteristics of emerging adulthood.

12. Identify the major changes in physical and sensory abilities that occur in middle adulthood and later life.

13. Assess the impact of aging on memory and intelligence.

14. Explain why the path of adult development need not be tightly linked to chronological age, and discuss the importance of love, marriage, children, and work in adulthood.

15. Describe trends in people’s life satisfaction across the life span, and describe the range of reactions to the death of a loved one.

16. Summarize current views on continuity versus stages and stability versus change in lifelong development.

Note: There are two Research and Discussion topics in this Module. The instructor may prefer to assign only one of them.